



Faculty of Medicine

MKULB, Complementary Programme for Physicians with a Medical Degree from outside the EU/EES and Switzerland, 90 credits

Kompletterande utbildning för läkare med examen utanför EU/EES och Schweiz, 90 högskolepoäng

Second cycle programme requiring previous university study. The programme does not lead to a degree. / Program med akademiska förkunskapskrav. Programmet leder inte till någon examen.

Decision

The programme syllabus was approved by Undergraduate Education Board, Faculty of Medicine on 04-05-2021 (U 2021/32). The syllabus comes into effect 04-05-2021 and is valid from the spring semester 2022.

Programme description

Aim and progression

The programme is intended for physicians with a medical degree from countries outside the EU/EEA including Switzerland and who have not in some other way obtained Swedish registration as a physician or obtained qualifications to do a medical internship (AT).

The programme is subject to the ordinance (2008:1101) on higher education that supplements completed foreign education. The aim of the ordinance is to enable students who have completed foreign higher education that corresponds to Swedish education according to the Higher Education Act to obtain the knowledge that is needed to be able to obtain a qualification to practice the profession in Sweden for which the foreign education has prepared them. The programme is to provide the supplementary subject knowledge and knowledge development that is required for physicians with foreign qualifications, following assessment, to be approved by the National Board of Health and Welfare to seek entry to a medical internship (AT) in

Sweden. Decisions about the exact rules that will apply for being able to undertake a medical internship (AT) after passing the programme are taken by the National Board of Health and Welfare.

The programme includes components about which certain individuals may have compunctions of an ethical or religious nature e.g. animal testing, abortion, prescription and testing of contraceptives, blood transfusion and transplantation of stem cells and solid organs. However, a person who wants to pursue the programme has an obligation to also acquire knowledge and skills in such areas.

Goals

National goals for complementary programme for physicians with foreign qualifications:

On completion of the programme, the student shall demonstrate the knowledge and ability that is required for the medical profession and to complete the medical internship (AT) that is required to obtain qualification as a physician.

Knowledge and understanding

To pass the programme, the student shall be able to

- demonstrate knowledge of the scientific basis of the field and an understanding of current research and development work as well as knowledge of the relationship between science and proven experience, and the importance of the relationship for professional practice
- demonstrate both broad and specialised knowledge in the medical field including knowledge and understanding of conditions in society that affect the health of different groups and individuals, including children as well as men and women
- demonstrate knowledge of economics and organisation that is of importance to healthcare and
- demonstrate knowledge of relevant legislation.

Competence and skills

To pass the programme, the student shall be able to

- demonstrate specialised ability to independently diagnose the most common illnesses of patients and treat these in cooperation with the patient
- demonstrate the ability to initiate and carry out health promotion and preventive work in healthcare for both individual patients and groups of patients
- demonstrate the ability to critically and systematically integrate and use knowledge as well as analyse and assess complex phenomena, issues and situations
- demonstrate a specialised ability to inform and teach different groups and to carry out supervising duties
- demonstrate an ability for teamwork and cooperation with other professional groups in both healthcare and social care, demonstrate the ability to give an account, orally and in writing, of measures and treatment results to the parties concerned, and document this in accordance with relevant legislation
- demonstrate a specialised ability to discuss, on a scientific basis, new facts, phenomena and issues in the medical field with different groups and to critically

- review, assess and use relevant information, and
- demonstrate a specialised ability to initiate, participate in, and carry out improvement work and evaluate medical treatment activities

Judgement and approach

To pass the programme, the student shall be able to

- demonstrate self-knowledge and a capacity for empathy
- demonstrate the ability to form a holistic view of the patient based on a scientific and humanistic approach with special consideration for human rights
- demonstrate the ability to take an ethical and professional approach vis-à-vis patients and their families, and
- demonstrate the ability to identify their need for additional knowledge and to continuously develop their skills.

Course information

Contents and set-up

The programme runs for 60 weeks, which corresponds to three semesters of full-time studies or 90 credits.

The programme comprises six separate courses. The different courses include in-person teaching as well as teaching in small groups but there are also components that require individual studies. A large part of the study period is carried out as practical clinical training in close cooperation with healthcare, so-called clinically-integrated learning (VIL). The main subject area is theoretical and practical medicine, but there are also components concerning social policy and legislation.

Courses in square brackets below refer to equivalent courses in the Medical Programme.

Course 1 and 2 (KUL 1 [part of Clinical Medicine 1], KUL 2)

Semester 1 of the programme comprises two courses, Complementary Course in Clinical Medicine (KUL 1) 22.5 credits and Social Policy and Legislation (KUL 2) 7.5 credits. During the semester's first ten weeks these two courses run in parallel with a 50% rate of study for each course. After Social Policy and Legislation has been completed, the Complementary Course in Clinical Medicine continues with a 100% rate of study.

Course 3 (KUL 3 [Clinical Medicine 4 plus supplements including medical Swedish])

Semester 2 of the programme consists of a course lasting the whole semester, Complementary Course in Clinical Medicine, Continuation (KUL 3) 30 credits. In addition to the content of Clinical Medicine 4, the course includes the equivalent of 2 weeks' complementary teaching of medical Swedish.

Course 4, 5 and 6 (KUL 4 [Clinical Medicine 5], KUL 5 [The Individual and Society] and KUL 6)

Semester 3 starts with the course, Complementary Course in Acute Medical Conditions (KUL 4) 7.5 credits and then continues with the complementary course The Individual and

Society (KUL 5) 15 credits and the semester concludes with the course Operating Discipline (KUL 6) 7.5 credits.

KUL 1 contains clinical proficiency training and education in basic components such as patient communication and examination technique. The course also includes theoretical components and a long period of clinically-integrated learning in the field of internal medicine.

KUL 2 is a specific course in Social Policy and Legislation

KUL 3 includes theoretical teaching, clinical proficiency training and clinically-integrated learning regarding paediatrics, obstetrics/gynaecology, psychiatry, child and adolescent psychiatry and substance abuse. The course also contains components in which there is particular training in Swedish language proficiency.

KUL 4 includes theoretical teaching, clinical proficiency training and clinically-integrated learning regarding acute medical situations.

KUL 5 includes theoretical teaching, clinical proficiency training and clinically-integrated learning regarding general medicine, occupational and environmental medicine, forensic medicine and geriatrics, as well as leadership, organisation and patient safety.

KUL 6 includes clinical proficiency training and clinically-integrated learning in an operating discipline of their choosing or anesthesiology and intensive care.

The individual courses are to be carried out in order. Certain components must be passed before the student is allowed to move on to the next course. The individual course syllabi state under the heading, entry requirements, the specific entry requirements that apply in order to move on to the next course in the programme.

Course syllabi

Each course in the programme has a course syllabus with detailed information about content and scope.

Degree

The programme does not lead to any degree.

Detailed information about the form of assessment is found in the course syllabi.

Requirements and Selection method

Requirements

For admission to the programme, there is a requirement for a Degree of Master of Science in Medicine from a country outside the EU/EEA including Switzerland as well as a decision issued by the National Board of Health and Welfare relating to an investigation in the form of an exam for physicians or complementary education. Qualifications in Swedish according to regulations for general entry requirements for the first cycle, Swedish B or Swedish 3, with the lowest permitted grade Pass/E.

Selection method

Step 1 is the theory examination for medical doctors, conducted by the Swedish National Board of Health and Welfare (Socialstyrelsen). Step 2 is interviews with the applicants who have received the highest results in the theory exam in Step 1. Final admissions to the programme are determined by a combined result in the theory exam and the interview.

Other information

Language of instruction

Teaching is mainly conducted in Swedish but may be conducted in English at times. Literature in English and in other Scandinavian languages may be included.

Grading scale

Two-grade scale with the grades Fail or Pass.

Course certificate

A student who has completed the programme with a grade of Pass for all courses receives a cohesive course certificate for the whole programme. This is to state that a two-grade scale with the grades Fail or Pass is applied.

Other

The rules that are applied in the Medical Programme for deferment, approved leaves from studies, credit transfer etc. also apply to this programme.